



Conference Committee on Senate Education/House Higher Education Appropriations

SENATE OFFER #2
Proviso
Back of Bill
Implementing Bill

Thursday, February 29, 2024 Morris Hall (17 House Building)

| Row# | SA # Senate Offer #1 | House Offer #2 | Senate Offer #2 |
|---------|---|---|--------------------------|
| SECTION | 2 - GENERAL REVENUE AND OTHER TRUST FUND | | |
| 1a | 28 New Proviso: From the funds provided in Specific Appropriation 28, recurring funds are provided for the following base appropriations projects: Arc of Palm Beach County - formerly known as Palm Beach Habilitation Center | Accept Senate Position | Closed |
| 1 | · | House Modified Position: | Maintain Senate Position |
| | F r a a F F S S Y Y IT F E E E E E E E E E E E E E E E E E E | From the funds in specific appropriation *******, a maximum of \$9,642,500 in recurring funds is provided for the EASE+ incentive program to provide an additional award to support students enrolled in upper level courses in quality, high-demand programs at institutions eligible to participate in the Effective Access to Student Education program under section 1009.89 and 1009.521, Florida Statutes. Eligible programs include: Teaching, Nursing, Allied Health, Agriculture/Vet Science, Cyber Security and Digital Arts/Computer Graphics. Additionally, institutions must have a 6-year completion rate of 51% or higher. For pre-licensure programs, the program must have a first-time passage rate on the requisite licensure examination of 75 percent or higher. To be eligible for EASE+ funding, a student must be eligible for tuition assistance under section 1009.89 and 1009.521, Florida Statutes and have earned at least 60 credit hours towards a baccalaureate degree in an eligible program, and have a minimum grade point average of 3.0. | |
| 2 | Maintain Senate Position | Closed | Closed |
| 2a | T តំ ខ <u>ុ</u> ទ <u></u> | House Offers New Language: The funds in Specific Appropriation 74 are provided to support public postsecondary institutions and an independent college or university, which is not for profit, is accredited by a regional or national accrediting agency recognized by the United States Department of Education, and confers degrees as defined in section 1005.02, Florida Statutes, in providing dual enrollment pursuant to section 1009.30, Florida Statutes. | Accept House Position |
| 3 | 75 Determined by Budget | Determined by Budget | Determined by Budget |

| Row # | | Senate Offer #1 | House Offer #2 | Senate Offer #2 |
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| 11 | 124 Accept House Position - Amounts by district to be determined by the budget | Closed - Amounts by district to be determined by the budget | Closed - Amounts by district to be determined by the budget |
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| Row# | SA# | Senate Offer #1 | House Offer #2 | Senate Offer #2 |
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| 14 | | Modified Senate Position: From the funds in Specific Appropriation 124, \$2,000,000 \$1,000,000 in recurring funds is provided for the GATE Program Student Success Incentive Fund established pursuant to section 1011.804, Florida Statutes. Incentive funds are to be awarded to school districts and Florida College System institutions based upon student performance outcomes achieved by GATE program students during the 2024-2025 academic year. The Department of Education shall distribute the awards by June 1, 2025, and establish procedures and timelines for school districts and colleges to report earned performance outcomes for funding. The department may allocate any funds not obligated by June 1, 2025, to districts and colleges who have earned awards, based on the percentage of earned outcomes. This funding is contingent upon SB 2516, or similar legislation, becoming a law. | Determined by Budget | Determined by Budget |
| 15 | 126 | Accept House Position | Closed | Closed |
| 16 | | Accept House Position | Closed | Closed |
| 17 | 147 | | House Modified Position: From the funds in Specific Appropriation 147, \$100,000,000 is provided for the State University System Performance-based Excellence Recognition Program. These funds should be allocated based on the Performance-based Funding Model maximum number of excellence points, using the data from the 2024 Accountability Plan, weighted by the number of full-time faculty and researchers employed in programs of strategic emphasis. The Board of Governors shall provide guidance to ensure these funds are used for the recruitment and retention of full-time instruction and research personnel. | |
| 18 | | Accept House Position | Closed | Closed |

| Row# SA# | Senate Offer #1 | House Offer #2 | Senate Offer #2 |
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| 19 | Determined by Budget | Determined by Budget | Determined by Budget |
| 20 147 | 7 Determined by Budget | Determined by Budget | Determined by Budget |
| 21a | New Proviso: Funds in Specific Appropriation ****** are provided to support the development and implementation of statewide initiatives to support early learning coalitions, school districts, and schools in improving student achievement in reading and mathematics. The funds shall be provided to the administrator designated to administer the New Worlds Reading Initiative pursuant section 1003.485, Florida Statutes, and shall be allocated as described below. | Determined by Budget | Determined by Budget |
| 21 152A | Modified Senate Language: From the funds in Specific Appropriation ******, \$3,000,000 in recurring funds is provided to the <u>administrator</u> University of Florida Lastinger Center for Learning to provide a system of professional learning for the early learning coalitions established pursuant to section 1002.83, Florida Statutes, that significantly improves child care instructor quality. The <u>administrator center</u> shall consult with the early learning coalitions and the Department of Education in the development and provision of this system. | Determined by Budget | Determined by Budget |
| 22 | Modified Senate Language: From the funds in Specific Appropriation 152, \$21,000,000 in recurring funds is provided to the <u>administrator</u> University of Florida Lastinger Center for Learning to implement the New Worlds micro-credential program, mathematics micro-credential, and reading endorsement incentives established pursuant to sections 1002.995, 1003.485, 1004.561, and 1012.586, Florida Statutes. Incentives may be provided to early learning coalition personnel and school district literacy coaches who earn a micro-credential or school district staff who earn a literacy coach endorsement. Incentives for mathematics micro-credentials, early learning coalition personnel, and school district literacy coaches are contingent upon SB 7038, or similar legislation, becoming a law. | Determined by Budget | Determined by Budget |

| Row# | SA# | Senate Offer #1 | House Offer #2 | Senate Offer #2 |
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| 23 | | Modified Senate Language: From the funds provided in Specific Appropriation 152, \$1,750,000 in recurring funds is provided to the <u>administrator University of Florida Lastinger Center for Learning</u> for the development and delivery of a literacy-focused online professional learning system for teachers as provided in section 1001.215, Florida Statutes, and for Literacy Coach Endorsements and the Literacy Leadership Professional Learning Series. | Determined by Budget | Determined by Budget |
| 24 | | Modified Senate Language: From the funds provided in Specific Appropriation 152, \$1,000,000 in recurring funds is provided to the <u>administrator University of Florida Lastinger Center for Learning</u> to implement the mathematics professional learning and micro-credential program pursuant to section 1004.561, Florida Statutes, and is contingent upon SB 7038, or similar legislation, becoming a law. | Determined by Budget | Determined by Budget |
| 25 | 152A | Modified Senate Language: From the funds in Specific Appropriation 152, \$50,000,000 \$48,180,557 in recurring funds and \$6,294,725 n nonrecurring funds are provided to the administrator University of Florida Lastinger Center for Learning to implement the New Worlds Tutoring program pursuant to section 1004.561, Florida Statutes, and is contingent upon SB 7038, or similar legislation, becoming a law. These funds shall be distributed to school districts to implement the program in their respective districts or used by the administrator center to provide direct support and services to districts as provided for in section 1004.561, Florida Statutes. | Determined by Budget | Determined by Budget |
| 26 | 152A | Modified Senate Language: From the funds in Specific Appropriation 152, \$\frac{3}{2}\$,500,000 in recurring funds is provided to the administrator University of Florida Lastinger Center for Learning to administer the programs and services provided for in section 1004.561, Florida Statutes, and is contingent upon SB 7038, or similar legislation, becoming a law. | Determined by Budget | Determined by Budget |
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| 28 | BACK OF B | ILL | | |
| 29 | вов | Accept House Position | Closed | Closed |

| Row # | SA# | Senate Offer #1 | House Offer #2 | Senate Offer #2 |
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| 31 | вов | Accept House Position | Closed | Closed |
| 32 | вов | Accept House Position | Closed | Closed |
| 33 | вов | Accept House Position | Closed | Closed |
| 34 | | Modified House Language: SECTION 23. The nonrecurring sum of \$7,500,000 \$10,269,000 from the General Revenue Fund provided to the Department of Education in Specific Appropriation 59 of chapter 2023- 239, Laws of Florida, for the Effective Access to Student Education Grant shall immediately revert. This section is effective upon becoming law. | Accept Senate Position | Closed |
| 35 | | | Closed | Closed |

FY 2024-2025 Implementing Bill Senate Offer #2

| Line # | Issue | House HB 5003 | Senate SB 2502 | House Offer #1 | House Offer #2 | Senate Offer #2 | Line # |
|--------|---|------------------|-------------------|---------------------------|-------------------|--------------------------|--------|
| 1 | FLORIDA POSTSECONDARY COMPREHENISVE TRANSITION PROGRAM (FPCTP). Creates a new section under s. 1004.6495 to require the state board of education to establish a state Classification of Instructional Program code for FPCTPs. | Not included | Section 6 | Accept Senate Position | Closed | Closed | 1 |
| 2 | NEW - Grow Your Own Teacher Registered Apprenticeship Program. Amends s. 1012.56(7)(d), F.S., to remove certain requirements related to the issuance of a temporary apprenticeship certificate by the Department of Education. | Not included | Not Included | Not Included | See attached. | Accept House Position | 2 |